Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Mt. Anthony Union Middle Sch

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	600	330	328	287	596	279	271	615	100%	566	20%	16%
No Free/Reduced Lunch or Milk	342	486	346	327	287	482	296	270	497	100%	464	17%	13%
Free/Reduced Lunch or Milk	342	114	260	311	287	114	205	252	117	100%	102	32%	22%
Without Disability	342	493	365	327	287	491	311	270	501	100%	483	13%	10%
With Disability	342	107	167	310	287	105	130	250	114	100%	83	58%	45%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342				287		 	i i i i				i i i i	
Native Hawaiian/Pacific Islander	342	*	*	*	287	*	*	*	*	*	*	*	*
White	342	590	329	328	287	586	277	271	*	100%	*	20%	*
Not English Language Learner	342	599	330	328	287	595	278	271	*	100%	*	20%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound